



## Remote education provision at Castlecroft Primary School : information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions or a positive Covid test result require entire bubbles to remain at home.

*For details of what to expect where individual pupils are self-isolating, please see the final section of this page.*

### **The remote curriculum: what is taught to pupils at home**

As bubbles close quickly, a pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Children will have their reading book and usual homework to complete. There will be an explanation of where to find the new work on Teams as soon as possible. Work will be uploaded onto Teams or on Studyladder, MyMaths or Purplemash,

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate with any necessary adaptations. For example, if a topic in Maths is new, the children will need practical activities that are not always possible to set remotely. The order of topics may therefore be changed to allow for more difficult concepts to be covered when the children return to school.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

The government has set the minimum number of hours that they expect children in Primary school to work at 3 hours a day on average across the school. The table below outlines the work that will be set and the time we suggest it should take. We acknowledge however that it is not always possible for families (who may be working from home or have more than one child) to complete all the work. We also realise that

you may not be able to do the work on the day it is set if children are sharing the family laptop for example and so expect that families will timetable their own work and do what they are able to.

NURSERY	As the children are not of statutory school age we will set: One Maths, one phonics and one other activity linked to “understanding the world” a week, where we will prepare and provide any resources needed on TEAMS or suggest household items that you could use. This will be supported by video messages on face-book from the teaching team. We suggest that these should take three hours a week. On top of this we will suggest other activities which you could do with your child at home.
RECEPTION	We will set a Maths and phonics activity four days a week and a writing/mark making activity on a Friday plus one other “understanding the world” activity linked to the current topic for the week. We suggest that this should take two hours a day.
KS1 and KS2 up to Yr 5	A Maths and English lesson plus one other Foundation lesson (History, Geography, RE etc) will be set each day. This should take approximately 3 hours a day
Year 6	As year 6 still have their SATs this year we will set A Maths, Reading and Grammar activity each day plus one other Foundation lesson (History, Geography, RE etc) This should take 3-4 hours a day.

**Reading:** All children are encouraged to read daily and at least three times a week. This is more difficult to do when remote learning once they have finished their school reading book but the children should also have a library book and may have books at home that they can read. Once you run out of books, some free online libraries can be found at

<https://home.oxfordowl.co.uk/>

<https://www.teachyourmonstertoread.com/>

<https://storiestogrowby.org/> (Great for traditional tales)

<https://www.storylineonline.net/> (Books to listen to –then discuss)

Finally, If you own a kindle Just click into the “free eBooks” section on Amazon and take a browse of over 3,000 free e-books for children

## Accessing remote education

### How will my child access any online remote education you are providing?

Teachers will explain the work on TEAMS and the day's work will be uploaded by 9am at the latest. (It may be uploaded the night before and some teachers may upload a few days or a whole week at a time.) Work will be on TEAMS, Studyladder, MyMaths, and Purple mash.

### If my child does not have digital or online access at home, how will you support them to access remote education?

Parents were made aware in September that Castlecroft were moving towards remote learning for homework which would support the children in regularly using the online sites in case of a bubble closure. We recognise however that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- In some circumstances it is possible to loan a laptop or i-pad to pupils. Please contact school if you would like to enquire about this. Please bear in mind that this takes time to set up with Conzero and you will need an internet connection.
- For pupils who cannot access the work online we will do our best to provide paper copies of the work. We are unable to do this for everyone unfortunately. Work will be provided weekly and will have to be collected from school. Please contact school to discuss this further. However, it is impossible for teachers to plan and support this in the same detail as the online work offered.
- Completed work can be dropped off at school and we will forward these to the teacher for marking or held onto until the pupils return to school. (If there has been a positive test in the house then work should remain at home until after the isolation period or it could be uploaded online.) However, if school is closed except to children of key worker and vulnerable children then paper copies of work will have to be returned after school re-opens.

**WHOLE SCHOOL LOCKDOWN –SCHOOL OPEN FOR KEY WORKER AND VULNERABLE CHILDREN ONLY.** In this eventuality we will do our best to keep lines of communication open in the following ways:

- In school hours there will always be a member of SLT available in the building and the office phone will be manned so that if you are having any issues with your child's learning, ICT support needs or concerns about your child's well-being you can still contact school on 01902 556606
- You can keep in touch with school on TEAMS by messaging the teacher.

- You can keep in touch with school by messaging the school Facebook page- search for Castlecroft Primary School and send a request to join but make sure that you answer all three security questions.

## How will my child be taught remotely?

### **EARLY YEARS FOUNDATION STAGE:**

**NURSERY:** The teaching team will upload input videos onto the Nursery Facebook page and resources to go alongside this on the TEAMS page.

Parents can ask questions about the work on TEAMS or the Facebook group and can upload work onto TEAMS. Parents are encouraged to make observations on “Evidence me”.

**RECEPTION:** Work will be uploaded onto TEAMS with links to resources for example Ruth Miskin Phonics lessons. Parents can ask questions about work on TEAMS and are encouraged to make observations on “Evidence me”

### **THE REST OF THE SCHOOL:**

Work will be explained on TEAMS.

Work will be set in TEAMS sites, Studyladder, Purple Mash and My Maths.

Questions about work can be asked in TEAMS.

### **Support with work/Keeping in touch with the teacher:**

All teachers (EYFS, KS1 and KS2) will be available on TEAMS at a set time each day to answer any questions the children have about their work. This time will be different for each teacher depending on their timetable and commitment to their keyworker bubble so each teacher will make children aware of the time on their work TEAM.

If you are experiencing technical difficulties with TEAMS or any of the other sites then please contact school and we will do our best to get this rectified quickly. Please bear in mind that this may take some time as we will have to liaise with Conero or the other websites on your behalf.

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We are very lucky, as a school, as we know how much our parents value the education that we provide and we know that parents will do their utmost to support their child(ren) in accessing their work. We also know however, that it can be difficult to support different children at the same time especially when sharing laptops/i-pads and trickier still balancing this with working from home. We will check in with families who are not engaging with the online work set to see if there is any way that we can help and also to check on the wellbeing of our Castlecroft Community. Please do not take offence if you receive a call; we have a duty of care to our children and a statutory obligation to provide remote learning.

On the rare occasion that we do not manage to keep in touch with a family then we would seek support from the Local Authority in line with the guidance provided to us.

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback may be given where appropriate or quizzes /activities may be marked automatically via digital platforms.

Work that is completed online will be marked regularly by the teacher and feedback will be given. If you are unsure how to access the feedback on a particular online site please contact school. Work that is uploaded onto TEAMS often downloads differently for different pupils and is also uploaded in various ways depending on the computer system of the pupil. This can therefore take longer to find and give feedback on as teachers have to check the various formats. If you are concerned that your child's work has not had feedback then please contact school to discuss this.

Feedback on TEAMS is open for anyone in the class to read. Teachers will give the same types of positive and constructive feedback that pupils will hear friends receiving in class. Teachers will contact parents directly to discuss if the standard of the work is not acceptable and this will not be done on TEAMS due to this open nature of the page.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by finding what works best. This may be a combination of...

- Individualised paper workbooks
- Online sites such as Night-zookeeper and Dyslexia gold
- Differentiated work on the existing platform
- Sharing precision teaching probes with parents

## **Remote education for self-isolating pupils**

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the class teacher will face the challenge of teaching pupils both at home and in school. Where possible the key pieces of work being covered in class will be uploaded onto TEAMS. However, where this is not possible (for example where the work is impossible to complete without being present for the discussion and preparation lessons) a similar activity or piece of work on the same topic will be set on one of the online platforms (StudyLadder, MyMaths, Purplemash). Some teachers will set this work daily-others will prefer to set a few days or a week at a time; as is normal practice this will all be explained on TEAMS.

There will be a minimum of one activity a day for EYFS and two or three hours a day for the rest of the school dependent on what is being taught.

**TEAMS:** As TEAMS is being used to set Homework and Isolation work now, to make things clearer all Homework will be highlighted Purple and all Self Isolation work will be highlighted Orange to try to make it easier to find.

THANK YOU FOR YOUR UNDERSTANDING AND SUPPORT IN THESE DIFFICULT TIMES.

