

Castlecroft Primary School

Castlecroft Primary School Sports Premium Impact Statement Sept 2018 – July 2019

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Swimming

- *Sept 2018 - July 2019 Year 6 Cohort:* At the end of Yr6 there were only 2 non-swimmers out of our Yr6 class of 33 children while 72% of the class achieved 25m at swimming. This has been delivered through school teaching staff.
- We have now introduced weekly swimming lessons for our Yr5 children in preparation for their Year 6 swimming lessons. This is anticipated to impact greatly on their end of Year 6 swimming ability.

Behaviour

- Playground behaviour has improved considerably with recorded incidents reduced. Lunchtime sports clubs have provided a greater focus, particularly in Infant playtime where KS2 children take on the role of playground leaders.
- Improved behaviour in KS2 playground at lunchtime through pupils actively engaging in sports clubs.
- Engagement of children in PE lessons has improved considerably with instances of misbehaviour rare.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

- Our achievements in PE have been recognised by the award of the Sainsbury's School Games Gold Award, the fifth year running and subsequently the Platinum Award until 2020.
- We now have an established curriculum that has been designed to be in line with competitive school sports within Wolverhampton, organised by the Wolverhampton PASS team. We have reviewed our scheme of work and developed a new matrix that ensures the children have a broad and balanced curriculum.
- We now have an increased programme of extra-curricular activities that we have built around the Wolverhampton Primary Schools School Sport competition schedule for 2018/2019. By combining this with our new PE curriculum we aim to develop stronger sports teams to help us improve at competitions and allow our gifted and talented children in sport greater opportunities.
- We now have an established tracking system in place to track the participation of all children in school sport within school and outside of school and identify disadvantaged groups.
- This Summer (2019) saw the school continue to run a self-sustaining Summer Sports Club, opening up access to the school through the Summer Holidays and targeting children who may not otherwise be able to attend sports facilities/clubs.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

The impact of having a specialist teacher (Mr Morgan – PE co-ordinator) for PE at school is as follows:

- Staff and students on their teaching placements have been able to work closely with Mr Morgan to learn about the PE syllabus and how to teach a high-quality lesson.
- Mr Morgan has developed a close link with Smestow Secondary School to provide opportunities for PE students to gain regular experience of assisting with PE lessons.
- Mr Morgan has submitted successful applications for sports related funding grants and coordinated the continued redevelopment of the Junior Playground – this has involved playground markings installed to ‘zone’ the playground and also a ‘Daily Mile’ route.
- Through CPD opportunities provided by the PASS team:
 - Mr Morgan attended the Black Country Primary PE and Sport Premium Conference 2018.
 - Mrs SturmeY (Yr6 TA) has completed renewed her National Pool Rescue Award allowing us as a school to deliver swimming lessons ‘in house’.
 - Mrs SturmeY has maintained her gymnastics training allowing us to deliver gymnastics ‘in house’.
- NQT Staff have observed good practice from the PE co-ordinator and begun to take on responsibility of running their own after school sports clubs – cross country and athletics.
- A much greater degree of continuity between PE lessons and improved use of equipment, hall-time, and linkage between curriculum and competitive sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Children are now taking a much greater ownership of their own PE lessons and development.
- Children show a much more positive attitude towards all aspects of health and well-being.
- There is a positive attitude shown towards competition and competitive sport by the whole school – illustrated particularly in our school Sports Day.
- The quality of leadership now being shown by the children – every child in our Year 6 class was heavily involved in the organisation and delivery of our School Sports Day and have played a huge part in working as sports leaders, helping to run competitions for their peers. By placing children in a leadership role, the younger children in school have developed positive relationships with the older children and gained confidence.
- Sports Leadership provides opportunity for older children to teach and care for our younger children, experiencing the reward that a caring position of trust brings. It also crystallises the importance of their conduct as role models. Behaviour of this group of pupils is vastly improved.
- Due to the size of the school we have embedded a culture of older pupils helping younger ones throughout the school; children can develop and practise leadership skills through a range of year groups and through a range of subject areas. These involve our Year 4, 5 and 6 children acting as Junior Playground Leaders in both our Infant and Junior Playgrounds; organising games and managing equipment. As part of this they are working towards the national Playmakers Award.
- Our School Sports Council has a specific Sports Section and we have a working party of children that helps to plan and deliver events such as Comic Relief, Sports Relief and Children in Need. Our extra-curricular sports clubs are supported by Year 5 and 6 children who have a specific sports skill, interest or talent, with them staying after school to support clubs.



- We have a House System embedded in the school with House Captains maintaining house point totals for school assemblies. They are responsible for the behaviour and success of their individual houses and are voted for by their Peers after going through an application system early in the school Year. Intra-school sports competitions take place throughout the year culminating in a 'whole school' sports day where every year group from Nursery through to Year 6 are involved, competing for the House Cup. Our entire Year 6 class plan, set-up, organise and manage the sports day, with the House Captains acting as support members for younger age group participants.
- We have aspirational and inspirational visits from former pupils who have gone on to achieve Sporting success at different levels. In particular:
 - Mathew Hudson-Smith – 400 metre GB Athlete – Commonwealth Games Relay runner who returned to help support our school sports day as well as a whole school assembly.
 - Alice Brand – GB Development Volley Squad at Loughborough regularly supported after-school cross country club.
 - Elodie Gage – GB Cycling Apprenticeship
- To further support this we have an inspirational display where we highlight former pupils and their sporting successes.
- One Yr6 child who moved to us during Year 5 with behavioural needs was successful in captaining the school football team and representing the school; ending the year with strong SATS results. Two other pupils in Year 6 with SEND needs related to learning represented the school at Unified Football and went on to make good progress.

Key indicator 5: Increased participation in competitive sport

Sports Clubs

- 76% of children in KS2 regularly attended at least 1 lunchtime or after school sports club.
- 65% of children in Years 1 and 2 regularly attended at least 1 lunchtime or after school sports club (an increase of 20%).
- 62% of children that are registered as SEN in KS2 have regularly attended at least 1 lunchtime or after school sports club.
- 62% of children that are registered as Free School Meals in KS2 have regularly attended at least 1 lunchtime or after school sports club.
- 67% of children that are receiving Pupil premium have regularly attended at least 1 lunchtime or after school sports club.
- 87.5% of LAC children in KS2 regularly attend at least 1 lunchtime or after school sports club.
- There have been 13 after school or lunchtime sports clubs offered covering 8 different sports with a club on offer to every year group from Reception to Year 6.

Inter-school competition

- There have been 33 opportunities for children to participate in competitive sport against other schools covering 8 different NGB sports.
- As a school, we entered 8 'b' sports teams and 1 'c' sports teams.
- 79% of our Year 6 children have represented the school in a Level 1 or 2 School Sports competition (an increase of 10%).

Success

- KS2 Gymnastics Competition – 13 medals.

Bikeability

- Bikeability level 1 was delivered to all Year 4 children and level 2 was delivered to Year 6.

