

By the end of the topic I will be able to...

- ✓ Talk about how

### Cross curricular links

- Writing – fact files
- Computing – research/  
internet safety
- Geography – map work

Statutory teaching

### Key vocabulary

Word/phrase	Definition
Christianity	A religion followed by Christians
Hinduism	A religion followed by Hindus
Islam	A religion followed by Muslims
Sikhism	A religion followed by Sikhs
Tolerance	Allowing and appreciating other people's think/believe/practices regardless of our own beliefs.
Diversity	Many different cultures existing within one community
Respect	Recognising the value and importance of other people and treating them as equals
Acceptance	Understanding everyone is important, has the same worth and should be treated fairly regardless of our differences.

### KEY KNOWLEDGE FOR ALL CHILDREN

I can identify 4 major religions

I can describe some of the religious diversity of Wolverhampton

I can respond sensitively to people with a faith

I can talk about the difficulty of some questions about community harmony

I can make links between values like respect and tolerance and my own behaviour

### LEARNING THAT SOME CHILDREN WILL KNOW

I can ask good questions of my own about religious diversity

I can suggest ways my questions could be answered sensitively.

I can identify similarities and differences in aspects of my life with those of people of different religions