

By the end of the topic I will be able to...

- ✓ Talk about how

Cross curricular links

- Argument – Pros/cons of keeping Shabbat
- Art – designing a Synagogue
- Computing – Research / safe internet use

Statutory teaching

Key vocabulary

Word/phrase	Definition
Jewish	People who follow/practice Judaism
Religious Worship	To show respect for a religious figure for example through prayer
Prayer	An act of communication between humans and a sacred/holy figure/God
Rabbi	A leader for Jewish people
Prophet	A person who delivers messages from God
Moses	The most important Jewish Prophet
Abraham	The first person to teach the ideas of Judaism and there being only one God
Hebrew	A language spoken by Hebrews
Torah	A sacred holy text for Jewish people
Synagogue	A holy building/place of worship for Jewish people
Shabbat	The Hebrew word for Sabbath, which Jewish people mark from nightfall on Friday night until nightfall on Saturday
Pesach	The Hebrew word for Passover. A Jewish holiday which commemorates the liberation of Jewish slaves.
Beliefs	An idea that a person holds as being true.
Symbol	A material object representing something else

KEY KNOWLEDGE FOR ALL CHILDREN

I can talk about Jewish peoples beliefs about God and what God is like

I can identify the Synagogue as a place worship/holy building for Jewish people

I can identify the Torah as a holy book/text for Jewish people

I can explain who Moses is and why he is important to Jewish people

I can talk about Pesach and its importance to Jewish people

I can explain what Shabbat is and its importance to Jewish people

LEARNING THAT SOME CHILDREN WILL KNOW

I can explain in more detail how symbolic objects, actions and sounds in synagogue help Jewish people worship

I can identify key figures in religious stories, artefacts and festivals and describe how they impact the life of believers.

I can express my own ideas about hope and freedom

I can make links between ideas and value in Judaism with Christianity/other religions and their own beliefs/values