

By the end of the topic I will be able to...

- ✓ Talk about how

Cross curricular links

Writing – Letter writing to Christian asking for help with prayer

Statutory teaching

### Key vocabulary

Word/phrase	Definition
Christian	People who follow/practice Christianity
Religious Worship	To show respect for a religious figure for example through prayer
Prayer	An act of communication between humans and a sacred/holy figure/God
Bible	The holy book for Christian people
God	There is only one God, revealed in three forms, God the father, God the Son and The Holy Spirit
Obedience	The act of obeying the laws of God
Thankful	The act of expressing gratitude

### KEY KNOWLEDGE FOR ALL CHILDREN

I can talk about Jewish peoples beliefs about God and what God is like

I can identify the Synagogue as a place worship/holy building for Jewish people

I can identify the Torah as a holy book/text for Jewish people

I can explain who Moses is and why he is important to Jewish people

I can talk about Pesach and its importance to Jewish people

I can explain what Shabbat is and its importance to Jewish people

### LEARNING THAT SOME CHILDREN WILL KNOW

I can explain in more detail how symbolic objects, actions and sounds in synagogue help Jewish people worship

I can identify key figures in religious stories, artefacts and festivals and describe how they impact the life of believers.

I can express my own ideas about hope and freedom

I can make links between ideas and value in Judaism with Christianity/other religions and their own beliefs/values

