

By the end of the topic I will be able to...

- ✓ Talk about how

Cross curricular links

- Dance – Rama and Sita dance
- Writing – comic book or retelling of Lakshmi and the Clever Washerwoman.
- Poetry about Diva lamp

Statutory teaching

Key vocabulary

Word/phrase	Definition
Religious Worship	To show respect for a religious figure for example through prayer
Prayer	An act of communication between humans and a sacred/holy figure/God
Symbols	A material object representing something else
Durga	A Hindu Goddess
Murti	An image or statue of a God or Goddess
Mandir	A Hindu temple/place of worship
Shrine	A place where Gods/Goddesses are worshipped
Hindu	People who follow or practice Hinduism.

KEY KNOWLEDGE FOR ALL CHILDREN

- I can say that a special place for Muslim people is a Mosque
- I can name one thing that would be found in a Mosque
- I can identify the Qur'an as the holy book for Muslim people
- I can talk about a special day/time for Muslim people
- I can talk about why the Prophets are important to Muslims
- I can listen and respond sensitively to Muslim ideas and simple stories

LEARNING THAT SOME CHILDREN WILL KNOW

- I can re-tell a story about a Prophet
- I can name more than one thing found in a Mosque
- I can talk about the importance of some of things found in the Mosque
- I can draw some simple comparisons between Muslims and Christians.