

## Key vocabulary

| Word/phrase   | Definition   |  |  |  |
|---------------|--|--|--|--|
| Islam         | Religion followed by Muslims                                 |  |  |  |
| Shahadah      | The first pillar of Islam – There is no God except Allah and |  |  |  |
|               | Mohammad is a prophet of Allah                               |  |  |  |
| Salat / Salah | The second pillar – Muslim prayer                            |  |  |  |
| Zakat         | The third pillar of Islam – giving to charity                |  |  |  |
| Ramadan       | An month long event where Muslims will fast                  |  |  |  |
| Eid           | A festival to celebrate the end of Ramadan                   |  |  |  |
| Hajj          | The fifth pillar – making a pilgrimage                       |  |  |  |
| Makkah        |  |  |  |  |
| Kaa'ba        | A building at the centre of Islam's most important Mosque    |  |  |  |
| Ritual        | A set of actions people do                                   |  |  |  |
| Pilgrimage    | A journey to holy place in order to feel closer/worship God  |  |  |  |

| KEY KNOWLEDGE FOR ALL CHILDREN                                  |  |  |  |  |
|---|--|--|--|--|
| I can identify the five pillars of Islam                        |  |  |  |  |
| I can give 1 detail about each of the five pillars              |  |  |  |  |
| I can suggest meanings for Muslims practice of each pillar      |  |  |  |  |
| I can respond sensitively to the ways Muslims practice of their |  |  |  |  |
| religion  |  |  |  |  |
| I can make simple links between my own experiences and          |  |  |  |  |
| choices and the Muslims who choose to practice the Pillars      |  |  |  |  |
| LEARNING THAT SOME CHILDREN WILL KNOW                           |  |  |  |  |
| I can explain in detail how a Muslim practices the 5 pillars.   |  |  |  |  |
| I can demonstrate understanding of the impact of the Pillars on |  |  |  |  |
| Muslim people   |  |  |  |  |