Yr. 3

Exploring Key leaders

RE - Unit 2.3

Statutory teaching

By the end of the topic I will be able to...

✓ Talk about how

Cross curricular links

English – Debate, biography or story of Guru Nanak

Maths – Graph work

Key vocabulary

Word/phrase	Definition			
Sikhism	A religion followed by Sikhs			
Hinduism	A religion followed by Hindus			
Guru	A spiritual leader sent by God to deliver messages			
Leader	Someone whom other people follow			
Inspiring	To act in a way or do things that make someone want to do something			
Example	To show someone how to live by modelling behaviour			
Influence	When your actions/words have an effect on others and often encourage a change			

KEY KNOWLEDGE FOR ALL CHILDREN

I can recognise the roles of Gurus in Sikhism

I can retell a story about a Guru

I can explain how Guru Nanak is an example for Sikhs

I can describe how Guru Nanak is honoured by Sikhs (Not worshipped)

I can describe how Hindu people try to live by following the teaching and example of Hindu leaders

LEARNING THAT SOME CHILDREN WILL KNOW

I can make links between Sikh and Hindu beliefs about following the way of God

I can demonstrate understanding of meanings of a range of sayings and stories of Sikh Gurus and Hindu leaders

I can raise and suggest answers to, questions about the importance of inspiring leaders and the impact following them has on people's lives.