Yr. 1

Special stories for Christians & Muslims

RE - Unit 1.5

Statutory teaching

By the end of the topic I will be able to...

- ✓ Talk about holy books from different religions
- ✓ I will begin to talk about stories from holy books and their messages
- ✓ I

Cross curricular links

Writing – acrostic poem, postcard

Art – create artwork from stories

Key vocabulary

| Definition |
|---|
| People who follow or practice Christianity. |
| Christians believe Jesus is the son of God who spread the word of |
| God. |
| Muslims believe prophets are special messengers who spread the |
| word of God |
| The final prophet chosen to tell the people there was only one God. |
| The holy book for Christians |
| Extraordinary, one of a kind or highly valued. |
| Related to a religion |
| People who follow or practice Islam |
| The holy book for Muslim people |
| |

KEY KNOWLEDGE FOR ALL CHILDREN

I can identify the holy book for Muslims as the Qu'ran

I can identify the holy book for Christians as the Bible

I can talk about a book that is special to me

I can listen thoughtfully to stories from the Muslim and Christian religion

I can respond sensitively to stores from the Muslim and Christian religion

I can start to remember some of the stories I have heard and enjoyed.

LEARNING THAT SOME CHILDREN WILL KNOW

I can re-tell a story from the Muslim religion

I can identify the messages from the stories and the impact they have for Muslim people.

I can re-tell a story from the Christian religion

I can identify the messages from the stories and the impact they have for Christian people.

I can make links between the stories and my own life

Year 1 RE Special stories for Christians & Muslims

What will I learn?

My new words

What is the holy book for Muslims?



What is the holy book for Christians?



What book is special to you? Why?

What stories did you enjoy hearing from the Muslim and Christian religion?

Jesus



Muhammad



Prophet Qu'ran