

By the end of the topic I will be able to...

- ✓ Talk about how

### Cross curricular links

- Writing – persuasive writing for Charity
- Computing – designing an internet campaign
- Art – expressing ideas through art

Statutory teaching

### Key vocabulary

Word/phrase	Definition
Zakat	The pillar of charitable giving
Ummah	The worldwide community of Muslims
Generosity	Willingness to give or share
Charity	The act of giving help to those who need it
Fundraising	The process of raising money for charities
Fairness	Treating others equally or in a way that is considered right/reasonable
Fellowship	Being part of the Christian community
Justice	
Stewardship	To look after the world for God
empowered	
Emergency aid	Help given to populations affected by unpredictable natural disasters or human conflicts

### KEY KNOWLEDGE FOR ALL CHILDREN

I know a story about the Prophet, Guru or about Jesus to do with money or generosity

I know a reason why Muslims, Sikhs or Christians like to help the poor

I know a project of Christian Aid, Khalsa Aid or Islamic Relief including some details

I understand links between religious beliefs and texts and the actions of religious charities

I understand some similarities and differences between the work of the charities and give simple reasons for this

I understand links between my own ideas about wealth and poverty and the work of one of the charities

### LEARNING THAT SOME CHILDREN WILL KNOW

I understand the different priorities of the charities,

I understand the terminology of Sikhi, Islam and Christianity to explain the impact of some projects of each of the charities