

Speaking and Listening Entitlement at Castlecroft:

- Children are praised for listening carefully to adults and one another.
- Paired talk is used in lessons daily.
- Key vocabulary is explicitly taught, displayed and expected to be used in spoken and written work.
- All adults model a high level of spoken language.
- All adults use questioning techniques for all to respond.
- All adults ask higher order thinking questions in all lessons.
- Children orally rehearse any writing they are about to produce.

Examples of higher order thinking questions using Bloom's Taxonomy:

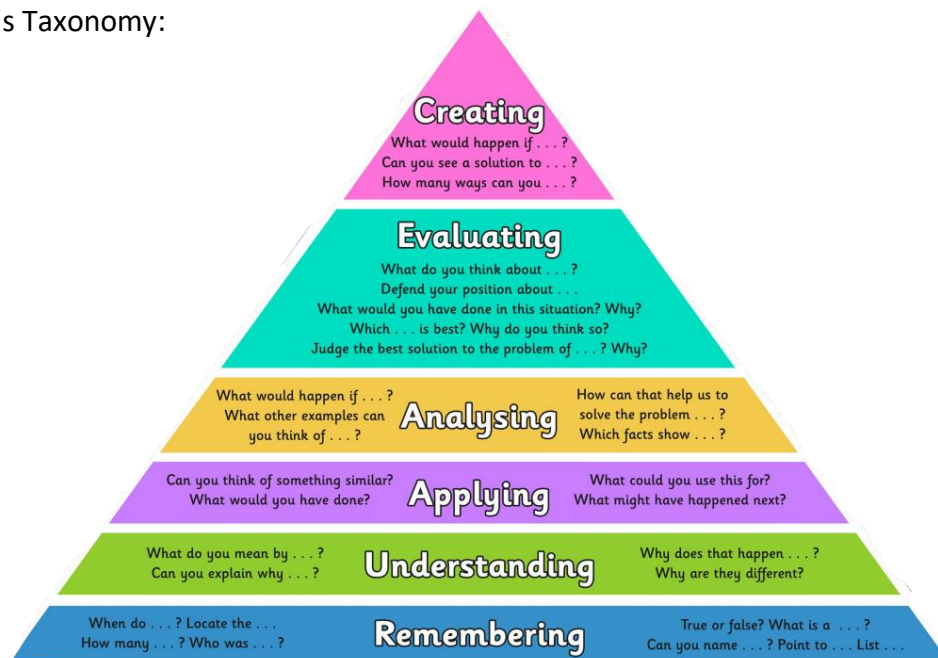


Image courtesy of Twinkl

Examples of Speaking Activities and Opportunities at Castlecroft:

- Role-play/improvisation (drama techniques) – starting in EYFS but should be used in narrative units in English and to explore themes in PSHE.
- Discussion (formal/informal depending on year group) - at least once per half-term within the wider curriculum, but likely to be much more regular.
- Debate (formal/informal depending on year group) - once per half term within the wider curriculum or English lessons.
- Presentation (informal) - these are suitable for children to carry out as plenaries to lessons regularly. Within the curriculum there will also be opportunities to make more formal presentations less regularly.
- Annually children take part in a poetry performance assembly and children are also invited to take part in a performance poetry competition to represent the school.
- All children from Nursery to Year 6 have the opportunity to take part in assemblies or performances on an annual basis.