

Year 3 Teamwork and Leadership

National Curriculum objectives

To explore effective ways to be part of a team to help the team achieve its goal.

Key Learning

- To explore effective ways to be part of a team to help the team achieve its goal.

Key Vocabulary

Co-operation: The act or process of working together to get something done.

Delegating: To assign someone a role to get things done.

Directing: Giving instructions to others to organise and achieve a common goal.

Goals: Objectives you hope to achieve when facing a task or challenge.

Leadership: The art of motivating a group of people to act toward achieving a common goal.

Listening skills: The ability to concentrate and understand instructions being given verbally.

Skills: The power or ability to perform a task well, especially because of training or practice

Teamwork: Working respectfully and effectively with a group and doing your share when striving to achieve a common goal.

Equipment and Resources

- 1 hoop per pupil
- Construction materials. All teams will need the same materials. Suggested materials are: Lego (small or Duplo), any other construction sets that can be fixed together such as Knex, Connecta straws, building bricks, pipe cleaners, newspapers and tape or dried spaghetti and marshmallows.
- An example of a model built using the available materials.

Key Questions

What skills are useful in being successful in the tasks?

How can you be a good team player? What skills are needed for this?

Did the leader delegate or plan for the team?

What positives or negatives can the leader bring to the group?

Safety

- A quiet and clear space with few distractions will help pupils to focus.