Sports Premium Funding Plan for the 2023-2024 Academic Year

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. At Castlecroft Primary, this will mean £17,820 for the 2023-2024 Academic Year. (Based on 182 pupils at Jan 23 census)

October 2023
 April 2024
 £10,395
 £7,425

£17,820

If you would like to read more information about the Sports Premium, please click this link: https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools

<u>premium-for-primary-schools</u>					
School Focus with clarity on intended impact on pupils	Funding allocated	% as a total of expenditure	Intended Impact	Evaluation (sustainability and next steps)	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
Cool Kids – employment of Cool Kids leader to coordinate and deliver 3 before school session to targeted children	£250		Increased engagement in physical activity improves pupil health and fitness, social skills and emotional well-being. Increased participation in extracurricular clubs.	Cool Kids has continued to run having a direct impact on identified	
To provide out of school sporting club provision with particular focus on targeted groups of vulnerable children – we will offer netball, football, girls football, cross country, athletics, rugby and hockey.	£4,100		Regular intra-school sports competitions to be delivered with greater focus and structure of lunchtime sports. Children to be more aware of fitness and keeping their heart rate up for sustained periods of time. As a whol;e school offering the intention is to provide 2+ hours of PE provision across timetabled PE lessons, structured competitive lunchtime activities and after school extra-curricular sports clubs.	children preparing them for the school day. The session now run 5 days a week from 8.30-9.15am to KS1 and 2This needs to reviewed to account for the growing needs of SEND within the school. A revamp of the way clubs were delivered has meant a total of 13 clubs were run covering 9 different sports. Across Years 3-6, 79% of children attended an after school sports club. A particular focus and success has been over 75% of all Yr 5 and 6 girls attending an after school sports club. Format of clubs to be considered going forward to next school year to build upon this years successes. Continue with extra-curricular clubs using pupil	
Soccer 2000 Lunchtime coaches to help organise and support play Leaders and lunchtime supervisors to create 'active playground' every day to increase physical activity of all children.	£7,500	58%			
TOTAL	£11,850				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				voice to decide on which sports to provide and when. Look into running health based clubs, using data for participants.	
Health Week to be introduced - activities to provide children with high quality education about keeping themselves physically and mentally healthy.	£250		Pupils demonstrate positive attitudes to health and well-being – both inside and outside of PE lessons - and can explain accurately and confidently how to keep themselves healthy.		
PE Coordinator to update school website and liase with Display Technician to promote and share success.	£105		Whole school and wider community to gain awareness of school sports success stories.	Official health week did not take place. Instead, individual class based health activities. Tracking data completed,school games	
Release PE Coordinator to undertake assessment of sports clubs and completion of data tracking to highlight and ensure vulnerable groups of children are targeted with Sports Clubs. Complete Sainsburys School Games application – Target : maintain Platinum	£420	4%	Healthy School Application to be completed targetting Gold, and My School Games Platiumum Mark to be maintaiubned	Platinum mark achieved. School Website, Facebook and Twitter pages used to promote sports clubs and raise school community awareness. Sports Day now split into 2 successfull parts: KS1 and 2 and a separate round robin set of events for Early Years, both completed on separate days.	
			They make informed choices about healthy eating, fitness and their emotional well-being.		
TOTAL	£775		To embed and encourage positive thinking and outlook on life enabling healthy mental well-being.		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Provide teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sports			Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum.		
Twilight sessions with Soccer 2000 on certain areas of the curriculum - dance and gym.			Enhanced quality of teaching, learning, delivery and assessment of PE leads to improved standards with greater and more rapid progress.		
Release PE Co-ordinator to co-ordinate PE students from Smestow Secondary School to provide opportunities for PE students to gain regular experience of assisting with PE lessons.	£600			A number of online courses and seminars have been viewed by PE cordinatorrun via Conect Ed. Staff have also worked closely	
To improve the quality & consistency of provision of PE & help improve staff confidence in their delivery to improve levels and standards – Sports courses supplied by the PASS team - 4	£1,460			with PE Coordintor to observe and assist with after sports clubs to develop knowledge and understanding Year 3,4,5 class teachers. Class teachers assisting with PE coordinator after school clubs to	
To allow staff to attend professional development opportunities in PE/sport, YST Sports Leadership Course Modules & Black Country Primary PE and Sport Premium Conference - 4	1,400	16%		gain experience and understanding - succession planning. Year 4 class teacher attended Dance workshop via PASS team, followed up with PE Dance sessions delivered by Smestow Secondary	
Release PE Coordinator to quality assure PE provision and monitor the quality of teaching, learning and data outcomes of each term lessons. Monitoring through the use of learning walks.	£600	10%		School PE teachers, culminating in dance festical for Year 5 children. Tennis workshop/online course did not take place.	
PE coordinator to undertake tennis coaching coach to allow £250 voucher release for free tennis lessons					
Release time for class teachers to observe PE specialist.	£600				
Wildtribe outdoor workshop follow up	£270				
TOTAL	£3,260				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					

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Refresh of Summer Term after school sports activities to be based around analysis of pupil voice results			C th
Intoduce tennis lessons in Spring Term and rollout across school			
After school Zumba classes	£50		To ra
The employment of a gymnastics co-ordinator to run 1 after-school gymnastics clubs.	£250		С
Bhangra dance experience for whole school – 2 days – all classes to participate in lesson and final whole school assembly	£640	22%	C n
Swimming Pool hire to allow 3 x half-terms of swimming provision for our Year 5 and Year 4 classes.	£3,500		С
Undertake a quantitative means to measure pupil's enjoyment of lunchtime physical activity, attitudes towards PE lessons and views on after school sports clubs – through a 'pupil voice' questionnaire. Analyse results.	£140		
Possible purchase of WILDTRIBE equipment if additional funds allow	TBC		
TOTAL	£4,580		
Key indicator 5: Increased participation in competitive sport			
To further develop and improve competitive sport within the school curriculum, providing more opportunities for extra-curricular sport & establish relationships with other schools and outside clubs - Release time for support staff to assist and PE coordinator to attend. allowing a clear talent pathway so talent can be nurtured and children can excel.	£1,000		C or
PE Coordinator is employed to coordinate competitions.	£420		С
TOTAL	£1,420	7%	С
			С
			C
Total Income	£17,820		
Total Expenditure	£20,465		

	Children of all abilities and fitness levels can access extra-curricular sporting provision, improving their health and fitness, social skills and emotional well-being.		
2%	To increase percentage of children leaving Castlecroft able to swim 25m confidently and with a range of strokes. Children to increase skill and confidence with in the water. Children build water safety skills. Clearer talent pathways are available into an increased range of opportunities, so talent is nurtured and challenged and children can continue to excel. Culture - children to expand their knowledge of different cultures.	After school sports club offering revamped and a greater variety of clubs offered. Staff illness/absence has prevented the reintroduction of school gymnastics. Swimming lessons have been introduced this year at the Royal School. Initially focussing on Year 6 and then to Year 5 and year 4 (see swimming data sheet) ZUMBA classes and tennis did not run but Bhangra day was a big success along with multi-sports club for Year 3. Continue with extracurricular clubs using pupil voice to decide on which sports to provide and when. Look into running health based clubs, using data for participants. Year 2, 4, 6 health surveys completed as well as Youth Sport Trust Year 5 and 6 girls attitude to sport and extracurricular clubs surveys completed. Analayse results to help direct sports provision next year.	
	Children have access to a higher standard of inter-school competition in an increased range of opportunities.	Sportsday completed. Re-structure of Sports Day into 2 days: Early Years and KS1 and 2 worked well and allowed increased participation by all children. Positive feedback received from all staff. Inter School Competitive sports covering 5 different sports and 19 competitive sports events: Football, Netball, Atheletics and Cross Country covering both boys and girls sports: 57% of Years 4-6 represented the school in competitive sport. (Those non-representatives have been identified and many included in after school sports clubs with a view to competing next year)Intra-Sport	
707	Children feel pride in representing a school team.		
%	Consequently, they are challenged further in terms of ability, technique and competitive tactics.		
(Competitive element of sport promoted throughout the year through house competitions.	competitive activities developed to cover intra class football competitions, rounders, a competitive mile run and netball competition. First time in 18 years, the football teached won their	
	Clearer talent pathways are available into an increased range of opportunities, so talent is nurtured and challenged and children can continue to excel.	league and reached the Quarter Finals of the City Mixed footbal Team Competition.	