



	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>Year 1</b>	 <p><b>Colour creations</b></p> <ul style="list-style-type: none"> <li>To find out about Piet Mondrian</li> <li>To find out about Wassily Kandinsky</li> <li>To understand the terms primary, secondary and complimentary colours and be able to mix them appropriately</li> <li>Explore colour, pattern, line and shape in their own paintings</li> </ul>	 <p><b>Art around the world- Australian art</b></p> <ul style="list-style-type: none"> <li>To find out about Aboriginal art and its typical symbols and colours</li> <li>To describe lines as straight, curved, thick or thin and to combine lines to make shapes.</li> <li>To use drawing to develop and share their ideas, experiences and imagination</li> <li>To use painting to develop and share their ideas, experiences and imagination</li> </ul>	 <p><b>The Four Seasons</b></p> <ul style="list-style-type: none"> <li>To explore hot and cold colours</li> <li>Exploring drawing lines and drawing simple trees</li> <li>Making blocks for block printing</li> <li>Creating backgrounds for tree pictures</li> <li>Block printing</li> <li>Adding detail to the block prints Looking at the layout of their artwork</li> </ul>
<b>Year 2</b>	 <p><b>Remembrance</b></p> <ul style="list-style-type: none"> <li>Draw poppies and explore light and dark shading. Look at work by Georgia O'keefe</li> <li>Exploring symbols and making press print tiles</li> <li>Print images of poppies</li> <li>Clay poppy sculptures based on the Tower of London poppies</li> </ul>	<p><b>Let's Go On Safari (African Art)</b></p> <ul style="list-style-type: none"> <li>Using paint to create layered backgrounds for Maori sunsets</li> <li>Work based on David Ndambuki's drawings of Massai people</li> <li>Silhouette art based on sunsets</li> <li>Explore Maasai jewellery and culture.</li> </ul> 	<p><b>My World Around Me (Rainforest Art)</b></p> <ul style="list-style-type: none"> <li>Exploring drawing and painting animals and rainforests</li> <li>Investigating the work of Henri Rousseau</li> <li>Collage techniques and creating a "diorama".</li> </ul> 



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Year 3	<p><b>At the pantomime</b></p>  <ul style="list-style-type: none"> <li>• Explore design aspects of pantomime</li> <li>• Design panto sets</li> <li>• Make model dioramas of their set designs</li> <li>• Costume design</li> <li>• Design costume accessories</li> <li>• Poster designs to advertise pantomimes</li> </ul>	<p><b>Seurat and Pointillism</b></p>  <ul style="list-style-type: none"> <li>• Explore seurat's life and his style of painting</li> <li>• Practise the Pointillism technique with different tools</li> <li>• Create a Pointillist piece of art based on designs given</li> <li>• Exploring how to use shading with pointillism</li> <li>• To explore the work of other Pointillist artists.</li> <li>• Create their own pointillist picture</li> </ul>	
Year 4	<p><b>Jewellery designers</b></p>  <ul style="list-style-type: none"> <li>• Explore the history of Jewellery</li> <li>• Look at gemstones in jewellery</li> <li>• Use clay to explore Tiffany &amp; Co. jewellery.</li> <li>• To explore Bulgari jewellery and make bracelets.</li> <li>• To explore Van Cleef and Arpels jewellery and make felt brooches or badges.</li> </ul> <p>Design and make their own jewellery pieces.</p>	<p><b>Dragons</b></p>  <ul style="list-style-type: none"> <li>• Collect images of dragons and make sketches and drawings</li> <li>• Design a dragon and an imaginary setting</li> <li>• Paintings based on their designs</li> <li>• 3D foil sculptures of dragons</li> <li>• Finishing sculptures</li> </ul>	<p><b>Mayan Motifs</b></p>  <ul style="list-style-type: none"> <li>• To explore Mayan symbols/hieroglyphs</li> <li>• Hieroglyph designs displayed as a collaborative mural</li> <li>• Make a card and string printing block</li> <li>• To create a clay tile to depict an original hieroglyph</li> <li>• Research images of Mayan stele and design their own</li> </ul>



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Year 5	 <p><b>Victoriana</b></p> <ul style="list-style-type: none"> <li>To find out about the Pre-Raphaelite movement</li> <li>Focus on Sir John Everett Millais's 'Ophelia'.</li> <li>To develop colour mixing skills with dry and wet media.</li> <li>To use painting and colour mixing skills to paint their own version of 'Ophelia'.</li> <li>To practise basic stitches using sewing materials.</li> <li>To use stitching to create shapes on fabric.</li> <li>To embellish fabric work with beads and sequins.</li> </ul>	 <p><b>Viking Dragon Ships</b></p> <ul style="list-style-type: none"> <li>Collect examples of longships and make sketches in books</li> <li>Design their own dragon ships</li> <li>Mixed media collages</li> <li>Design a dragon head for the bow of a ship</li> <li>Clay models of dragon head bows</li> <li>Class collaborative large scale model of a dragon's head</li> </ul>	 <p><b>Art Illusions</b></p> <ul style="list-style-type: none"> <li>Explore how artists add perspective</li> <li>Use perspective in interior pictures</li> <li>Photography work using foreshortening</li> <li>To explore how artists use trompe l'oeil to create illusions.</li> <li>To study the work of Bridget Riley</li> <li>To explore and create optical art</li> </ul>
Year 6	 <p><b>Art from Ancient Greece</b></p> <ul style="list-style-type: none"> <li>Explore and sketch Greek architecture</li> <li>Explore themes on Greek artefacts especially pots</li> <li>Design and paint Greek pot designs</li> <li>Make clay pots and coil pots to add designs onto</li> <li>Clay tiles</li> </ul>	 <p><b>Art Around The World (Contrasting Continents)</b></p> <ul style="list-style-type: none"> <li>To explore what Impressionism is and where and when it began.</li> <li>Monet landscapes</li> <li>Monet's cities</li> <li>Explore Batik and where it began</li> <li>Explore batik techniques</li> <li>Create batik designs</li> </ul>	<p><b>Andy Warhol and the Pop Art Movement</b></p> <ul style="list-style-type: none"> <li>Research and gather images for the pop art movement</li> <li>Use Warhol's blotted line technique</li> <li>Explore and create designs based on Andy Warhol's Campbell soup</li> <li>Print a Pop art inspired piece of work</li> </ul> 



Castlecroft Primary School

TOPIC overview **Art**