
































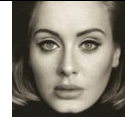




	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Rec	 <p>Me! Listen and Respond to a different style of music each week Nursery rhymes and action songs - building to singing and playing</p>	 <p>Christmas Concert All children from FS/ KS1 learn and perform 30 min presentation to include singing, dancing, acting and playing instruments</p>	 <p>My Stories Listen and Appraise a different piece of Funk music each week Using voices and instruments, revisit a selection of nursery rhymes and action songs</p>	<p>Everyone! Listen and Respond to a different style of music each week Nursery rhymes and action songs - building to singing and playing</p> 	 <p>Our World Listen and Respond to a different style of music each week Nursery rhymes and action songs - building to singing and playing</p>	 <p>Big Bear Funk Listen and Respond to a different style of music each week Nursery rhymes and action songs - building to singing and playing</p>
Y1	<p>Hey You! Learning is focused around one song: Hey You! Games, pulse, rhythm, pitch, singing and playing instruments are all linked.</p> 	 <p>Christmas Concert All children from FS/ KS1 learn and perform 30 min presentation to include singing, dancing, acting and playing instruments</p>	 <p>In the Groove Learning is focused around one song: In the Groove. Games, pulse, rhythm, pitch, singing and playing instruments are all linked. Singing the banana rap.</p> 	<p>Rhythm in the Way we Walk Learning is focused around 3 songs: The Banana Rap - Hip Hop, Happy by Pharrell Williams – Pop, When I’m 64 by The Beatles – Pop & - Learn through games and singing</p> 	<p>Round and Round Listen and Appraise - Latin music, film music and a mash-up of Dance and Jazz music. Learn through games, singing, playing instruments, improvising</p> 	<p>Summer Concert Children from KS1 learn and perform 30 min presentation to include singing, dancing, acting and playing instruments</p>
Y2	<p>Hands, Feet & Heart Learning is focused around one song: Hands, Feet, Heart. Games, pulse, rhythm, pitch, singing and playing instruments are all linked</p> 	 <p>Christmas Concert All children from FS/ KS1 learn and perform 30 min presentation to include singing, dancing, acting and playing instruments</p>	<p>Glockenspiel Stage 1 glock•en•spiel The learning is focused around exploring and developing playing skills through the glockenspiel or if you have previous knowledge, the recorder.</p> 	<p>I Wanna Play in a Band Learning is focused around one song: I Wanna Play in a Band. Games, pulse, rhythm, pitch, singing and playing instruments are all linked.</p> 	<p>Zootime  A reggae song for children. Learning is focused around one song. Games, pulse, rhythm, pitch, singing and playing instruments are all linked.</p>	<p>Summer Concert Children from KS1 learn and perform 30 min presentation to include singing, dancing, acting and playing instruments</p> 

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Y3 and Y4	 <p>Lessons provided by music school</p> <p>In preparation for next year's First Access Programme the children develop early instrumental skills</p>	<p>Christmas Concert</p> <p>Cross curricular opportunity to organise, promote, produce, perform and evaluate a 60 minute presentation involving groups and classes</p>  	 <p>Lessons provided by music school</p> <p>In preparation for next year's First Access Programme the children develop early instrumental skills</p>	 <p>Lessons provided by music school</p> <p>In preparation for next year's First Access Programme the children develop early instrumental skills</p>	 <p>Lessons provided by music school</p> <p>In preparation for next year's First Access Programme the children develop early instrumental skills</p>	 <p>Lessons provided by music school</p> <p>In preparation for next year's First Access Programme the children develop early instrumental skills</p>
Y5	<p>3 Little Birds</p>  <p>Learning is focused around one song: Three Little Birds. Games, pulse, rhythm, pitch, singing and playing instruments are all linked.</p>	<p>Christmas Concert</p> <p>Cross curricular opportunity to organise, promote, produce, perform and evaluate a 60 minute presentation involving groups and classes</p> 	<p>Mamma Mia</p>  <p>Learning is focused around one song: Mamma Mia by Abba. Games, pulse, rhythm, pitch, singing and playing instruments are all linked.</p>		<p>Don't Stop Believin' Summer 2 unit</p> <p>Learning is focused around one song: Don't Stop Believin' - A Rock Anthem from the 80s by Journey</p> 	
Y6	 <p>Christmas Concert</p> <p>Cross curricular opportunity to organise, promote, produce, perform and evaluate a 60 minute presentation involving groups and classes</p>  			<p>Composition</p>  <p>Learning is focused on composition and improvisation.</p> <p>Children learn to create sound effects and programme music using voices and instruments.</p>		<p>Make You Feel My Love</p>  <p>Learning is focused around one song: Make You Feel My Love - A Pop Ballad Sung by Adele. Draws together listening/ appraising, composing/ improvising and performing skills</p>

