

# Castlecroft Primary School

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## **Castlecroft Primary School Sports Premium Impact Statement** **2014-2015**

### **Achievement**

- An increase of 28% from 47% to 75% of children in KS2 regularly attending at least 1 lunchtime or after school sports club.
- An increase of 21% from 33% to 54% of children in KS1 regularly attending at least 1 lunchtime or after school sports club.
- There have been 30 opportunities for children to participate in competitive sport against other schools across a variety of sports – an increase of 15.
- There have been 12 different after school and lunchtime sports clubs run at various points covering 7 different sports. An increase of 5.
- 60% of children that are registered as SEN have regularly attended at least 1 lunchtime or after school sports club.
- 77% of children that are registered as Free School Meals have regularly attended at least 1 lunchtime or after school sports club.
- At the end of Yr6 there were only 4 non-swimmers out of a Yr6 class of 32 children.
- 78% of our Yr6 class of 32 children achieved 25m at swimming.

### **Leadership**

- Our achievements in PE have been recognised by the award of the Sainsbury's School Games Gold Award - last year it was bronze.
- We have worked closely with the Youth Sports Trust to improve our delivery of Physical Education and promote Physical Literacy throughout the school. This has led to us achieving the Youth Sport Trust Silver Quality Mark in 2014/15.
- We now have an emerging curriculum that has been designed to be in line with competitive school sports within Wolverhampton. We have reviewed our scheme of work and developed a new matrix that ensures the children have a broad and balanced curriculum.
- We now have an increased programme of extra-curricular activities that we are building around the Wolverhampton Primary Schools School Sport competition schedule for 2015/2016. By combining this with our new PE curriculum we aim to develop stronger sports teams to help us improve at competitions and allow our gifted and talented children in sport greater opportunities.
- We now have a tracking system in place to track the participation of all children in school sport within school and outside of school and identify vulnerable groups.



- Research has been undertaken to identify reasons for KS2 children (years 4-6) not participating in extra-curricular sporting activities; the key reason *being 'Do other things'*. This is an area which will inform extra-curricular sports club planning for next year.

*Reasons given by pupils for not participating in extra-curricular activities with % of each year group and % of total number of pupils.*

Reason	Year 4 ( /19)	Year 5 ( /21)	Year 6 ( /15)	Total ( /55)
Can't be bothered	0 (0%)	1 (4.8%)	0 (0%)	1 (1.8%)
<b>Do other things</b>	<b>7 (36.8%)</b>	<b>10 (47.6%)</b>	<b>5 (33.3%)</b>	<b>22 (40%)</b>
Don't enjoy them	2 (10.5%)	3 (14.3%)	1 (6.7%)	6 (10.9%)
Don't want to	0 (0%)	3 (14.3%)	1 (6.7%)	4 (7.3%)
Too competitive	2 (10.5%)	2 (9.5%)	1 (6.7%)	5 (9.1%)
Other	2 (10.5%)	2 (9.5%)	0 (0%)	4 (7.3%)

*Reasons for not taking part in sport – comparing reasons given by males and females.*

Reason	Male ( /27)	Female ( /28)
Can't be bothered	1 (3.7%)	0 (0%)
<b>Do other things</b>	<b>12 (44.4%)</b>	<b>10 (35.7%)</b>
Don't enjoy them	2 (7.4%)	4 (14.3%)
Don't want to	3 (11.1%)	1 (3.6%)
Too competitive	3 (11.1%)	2 (7.1%)
Other	4 (14.8%)	0 (0%)

## Teaching

- The impact of having a specialist teacher (Mr Morgan – PE co-ordinator) for PE at school is as follows:
  - Staff and students on their teaching placements have been able to work closely with Mr Morgan to learn about the PE syllabus and how to teach a high quality lessons.
  - Mr Morgan (PE co-ordinator) has attended CPD opportunities in Netball, Athletics, PE Assessment (without levels), higher level questioning and Tennis. Miss Weston (Yr1 – NQT) has attended CPD – Beginners Guide to delivering Primary PE. Mrs Sturmeay (Yr6 TA) has completed modules 1 and 2 swimming NCTP.
  - KS1 staff have regularly assisted with after school sports clubs to aid staffing and observe good practice from the PE co-ordinator.
  - A much greater degree of continuity between PE lessons and improved use of equipment, hall-time, and linkage between curriculum and competitive sport.
  - Assessment of pupils has improved and is now much more accurate.



## **Behaviour**

- Playground behaviour has improved considerably with recorded incidents reduced. Lunchtime sports clubs have provided a greater focus, particularly in Infant playtime where KS2 children take on the role of playground leaders.
- Improved behaviour in KS2 playground at lunchtime through pupils actively engaging in sports clubs and the ability to take things
- Engagement of children in PE lessons has improved considerably with instances of misbehaviour rare.

## **Social, Moral, Spiritual, Cultural**

- Children are now taking a much greater ownership of their own PE lessons and development.
- Children show a much more positive attitude towards all aspects of health and well-being.
- The positive attitude shown towards competition and competitive sport by the whole school – illustrated particularly in our school Sports Day.
- The quality of leadership now being shown by the children – our Year 6 class were heavily involved the organisation and delivery of our School Sports Day and have played a huge part in working as sports leaders, helping to run competitions for their peers.



Silver Quality  
Mark 2014/15