

Castlecroft Primary School

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Castlecroft Primary School Sports Premium Impact Statement 2015-2016

Achievement

Sports Clubs

- An increase from 75% to 76% in the percentage of children in KS2 that regularly attended at least 1 lunchtime or after school sports club.
- 35% of children in Years 1 and 2 regularly attended at least 1 lunchtime or after school sports club.
- 67% of children that are registered as SEN in KS2 have regularly attended at least 1 lunchtime or after school sports club.
- 79% of children that are registered as Free School Meals in KS2 have regularly attended at least 1 lunchtime or after school sports club.
- 75% of LAC children regularly attend at least 1 lunchtime or after school sports club.
- We now have a weekly children led lunchtime sports club.

Leadership

23% of our Year 6 class attended Wolverhampton PASS team organised leadership courses.
29% of our Year 5 class attended Wolverhampton PASS team organised leadership courses.

Swimming

- At the end of Yr6 there was only 1 non-swimmer out of a Yr6 class of 30 children.
- 83% of our Yr6 class of 30 children achieved 25m at swimming.

Inter-school competition

- There have been 26 opportunities for children to participate in competitive sport against other schools across a variety of sports.
- As a school we entered 5 'b' sports teams and 2 'c' sports teams.

Leadership

- Our achievements in PE have been recognised by the award of the Sainsbury's School Games Gold Award, the second year running.
- We now have an emerging curriculum that has been designed to be in line with competitive school sports within Wolverhampton, organised by the Wolverhampton PASS team. We have reviewed our scheme of work and developed a new matrix that ensures the children have a broad and balanced curriculum.
- 17 children from Years 5 and 6 have attended leadership programmes.
- We now have an increased programme of extra-curricular activities that we have built around the Wolverhampton Primary Schools School Sport competition schedule for 2015/2016. By combining this with our new PE curriculum we aim to develop stronger sports teams to help us improve at competitions and allow our gifted and talented children in sport greater opportunities.
- We now have a tracking system in place to track the participation of all children in school sport within school and outside of school and identify vulnerable groups.
- We were successful in applying for a grant of £1,000 to purchase sound equipment and heart rate monitors to be used by our lunchtime sports clubs.



Teaching

- The impact of having a specialist teacher (Mr Morgan – PE co-ordinator) for PE at school is as follows:
- Staff and students on their teaching placements have been able to work closely with Mr Morgan to learn about the PE syllabus and how to teach a high quality lesson.
- Through CPD opportunities provided by the PASS team:
 - In conjunction with the Wolverhampton PASS team Mr Morgan (PE co-ordinator) has attended Modules 1 and 2 of the Youth Sport Trust PE co-ordinators course.
 - Mrs Sturmev (Yr6 TA) has completed her National Pool Rescue Award and is now a qualified Lifeguard as well as completing her Level 1 swimming teacher allowing us as a school to deliver swimming lessons 'in house'.
 - Mrs Sturmev has completed the TOP Gymnastics CPD Course and is a qualified gymnastics instructor allowing us to deliver gymnastics 'in house'.
- KS1 staff have regularly assisted with after school sports clubs to aid staffing and observe good practice from the PE co-ordinator.
- A much greater degree of continuity between PE lessons and improved use of equipment, hall-time, and linkage between curriculum and competitive sport.

Behaviour

- Playground behaviour has improved considerably with recorded incidents reduced. Lunchtime sports clubs have provided a greater focus, particularly in Infant playtime where KS2 children take on the role of playground leaders.
- Improved behaviour in KS2 playground at lunchtime through pupils actively engaging in sports clubs.
- Engagement of children in PE lessons has improved considerably with instances of misbehaviour rare.

Social, Moral, Spiritual, Cultural

- Children are now taking a much greater ownership of their own PE lessons and development.
- Children show a much more positive attitude towards all aspects of health and well-being.
- The positive attitude shown towards competition and competitive sport by the whole school – illustrated particularly in our school Sports Day.
- The quality of leadership now being shown by the children – our Year 6 class were heavily involved the organisation and delivery of our School Sports Day and have played a huge part in working as sports leaders, helping to run competitions for their peers.
- By placing children in a leadership role the younger children in school have developed positive relationships with the older children and gained confidence.
- Sports Leadership provides opportunity for older children to teach and care for our younger children, experiencing the reward that a caring position of trust brings. It also crystallises the importance of their conduct as role models. Behaviour of this group of pupils is vastly improved.

